



Transition Assessments for Students with Significant Disabilities

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ASSESSMENT INFORMATION		NOTES	ACTION NEEDED
General Transition Planning			
1	<p><u>Transition Planning in the Schools: Using the Enderle-Severson Transition Rating Scales</u>, 4th Ed. Severson, S., Enderle, J., & Hoover, J. (2006). <i>Enderle-Severson Transition Rating Scale</i>. Moorhead, MN: ESTR Publications.</p> <p>ESTR-S (for students with significant disabilities); www.estr.net/publications</p> <p>\$24.95 (book); \$20 (10 tests)</p>		<p>__ Obtain</p> <p>__ Try with students</p> <p>__ Share with others</p> <p>__ I use the assessment</p> <p>__ I don't need the assessment</p>
2	<p><u>Transition Planning Inventory</u>. Clark, G.M., & Patton, J.R. (2006). <i>Transition Planning Inventory-updated version</i>. Austin, TX: PRO-ED. Computer version available www.proedinc.com \$181.00 Survey for students with significant disabilities now available</p>		<p>__ Obtain</p> <p>__ Try with students</p> <p>__ Share with others</p> <p>__ I use the assessment</p> <p>__ I don't need the assessment</p>
3	<p><u>Transition Behavior Scale</u> McCarney, S.B., & Anderson, P.D. (2000). <i>Transition Behavior Scale</i> (2nd Ed.). Columbia, MO: Hawthorne. www.hes-inc.com \$125.00</p>		<p>__ Obtain</p> <p>__ Try with students</p> <p>__ Share with others</p> <p>__ I use the assessment</p> <p>__ I don't need the assessment</p>
4	<p><u>Informal Assessments in Transition Planning</u>. Clark, G.M., Patton, J.R., Moulton, R. Austin, TX: PRO-Ed. Includes reproducible informal assessments www.proedinc.com \$35.00</p>		<p>Obtain</p> <p>__ Try with students</p> <p>__ Share with others</p> <p>__ I use the assessment</p> <p>__ I don't need the assessment</p>
5	<p><u>Parent Transition Survey</u>. Morningstar, M., Crawford, I., Scarff, J., Blue-Banning, M. (n.d.) <i>The Parent Transition Survey</i>. Shawnee Mission, KS: Transition Council of Douglas & Jefferson Counties. Free: www.transitioncoalition.org</p>		<p>__ Obtain</p> <p>__ Try with students</p> <p>__ Share with others</p> <p>__ I use the assessment</p> <p>__ I don't need the assessment</p>



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Functional Skills/Independent Living		
6	<u>Choosing Outcomes and Accommodations for Children (COACH): A Guide to Educational Planning for Students with Disabilities</u> , 2 nd Ed. Cloninger, C. J., Giangreco, M.F., Iverson, V.S. (1998). Baltimore, MD: Paul H. Brookes Publishing Co. \$39.95. www.brookespublishing.com	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
7	<u>Functional Independence Skills Handbook (FISH): Assessment and Curriculum for Individuals with Developmental Disabilities</u> Killion, W.K. (2003). Austin, TX: PRO-ED \$70.00 www.proedinc.com	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
8	<u>AIR Self-Determination Scale</u> . American Institutes for Research. (1994). <i>AIR Self-Determination Scale</i> . Free: http://www.ou.edu/zarrow/	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
9	<u>Arc Self-Determination Scale</u> . Wehmeyer, M.L., & Kelchner, L. (1995). <i>The Arc's Self-Determination Scale</i> . Arlington, TX: The Arc of the United States. Free: www.beachcenter.org	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
10	<u>Homes to Support the Self-Determination of Children</u> . Christine C. Cook, Mary Jane Brotherson, Cindy Weigel-Garrey, and Inez Mize http://www.beachcenter.org/common/cms/documents/SD%20Lifespan--chapter%206.pdf	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
11	<u>Transition Health Care Checklist</u> . Pennsylvania Department of Health. (2007). <i>Transition health care checklist</i> . Harrisburg, PA: Author. Free: www.health.state.pa.us/transitionchecklist	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
12	<u>Leisure Diagnostic Battery</u> Ellis, G.D., Widmer, M.A., Witt, P.A. (2008). State College, PA: Venture Publishing, Inc. \$195.00 (user's manual and computer software) http://www.venturepublish.com/product.php?id=158	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
13	<u>Informal Assessments for Transition: Independent Living and Community Participation</u> . Synatschk, K.O., Clark, G.M., Patton, J.R. Austin, TX: PRO-Ed. Includes reproducible informal assessments www.proedinc.com \$40.00	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment

14	<u>The Syracuse Community-Referenced Curriculum Guide: for Students with Moderate and Severe Disabilities</u> Black, J., Davern, L., Dempsey, P., Ford, Alison., Meyer, L., Schnorr, R. (1989). Baltimore, MD: Paul H. Brookes Publishing Co. \$69.95 http://brookespublishing.com/store/books/ford-0271/index.htm	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
Vocational/Career Assessments		
15	<u>Choose and Take Action: Finding the Right Job for You</u> Johnson, Z., Marshall, L.H., Martin, J. E., O'Brien, J., Olvey, G.H., Wells, L., Wray, D. (2004). Longmont, CO: Sopris West Educational Services. \$124.95 http://store.cambiumlearning.com/default.aspx?site=sw	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
16	<u>Picture Interest Career Survey (PICS)</u> Brady, R. P. (2007). Indianapolis, IN: JIST Works. \$42.95 (pack of 25 assessments) http://www.jist.com/shop/product.php?productid=3460	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
17	<u>COPS-PIC: Picture Inventory of Careers</u> Knapp-Lee, L. (2007). San Diego, CA: ERAS/Educational Research and Services. \$48.70 (pack of 25 combined test booklet and answer sheet) http://career-lifeskills.com/copsystem-24/cops-pic-118	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
18	<u>Wide Range Interest & Occupation Test: WRIOT2, 2nd Ed.</u> Glutting, J.J. & Wilkinson, G.S. (2003). Wilmington, DE: Wide Range, Inc. \$295.00 (includes manual, 25 response forms, full-color picture book, computer administration CD). http://www.proedinc.com/customer/ProductView.aspx?ID=3471	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
19	<u>The Environmental Job Assessment Measure: E-JAM.</u> Waintrup, M. & Kelley, P. (1999). In <i>Functional assessment in transition and rehabilitation for adolescents and adults with LD</i> (pp. 59-62). Austin, TX: PRO-Ed. Free: www.transitioncoalition.org in the <i>Transition for Youth with ED/BD</i> module	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
20	<u>Informal Assessments for Transition: Employment and Career Planning.</u> Synatschk, K.O., Clark, G.M., Patton, J.R. (2007). Austin, TX: PRO-Ed. Includes reproducible informal assessments www.proedinc.com \$40.00	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
21	<u>Reading-Free Vocational Interest Inventory: 2 (R-FVII:2), 2nd Edition</u> Becker, R. PhD. (2000). Columbus, OH: Elbern Publications. \$110.00 (manual); \$33.00 (occupational title lists) http://www.proedinc.com/customer/ProductView.aspx?ID=3052	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
22	<u>Personal Data Wizard</u> Humbolt County Office of Education, Humbolt, CA.	<input type="checkbox"/> Obtain



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	http://www.hrop.org/wizard/		<input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
23	<u>Your Employment Selection</u> Online Assessment. TRISPED Projects Utah State University 6523 Old Main Hill Logan, UT 84322-6523. 1-877-722-3991 Email: trisped@cc.usu.edu Website: www.trisped.org 3 month online subscription \$20.00		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
Preferences and Supports			
24	<u>Personal Preference Indicators: A Guide for Planning</u> Moss, J. (2006). Center for Interdisciplinary Learning and Leadership/UCE, College of Medicine, University of Oklahoma. http://www.ouhsc.edu/theCenter/products/documents/PersonalPreferenceIndicators_June%202006.pdf		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
25	<u>Supports Intensity Scale</u> Bryant, B., et al. (2004). Washington, DC: American Association on Intellectual and Developmental Disabilities. \$150.00 (intensity scale, manual, 25 interview and scoring forms) www.siswebsite.org		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
26	<u>Project My Voice</u> Johnson, H., Olson, J., Van Laarhoven, T., Van Laarhoven-Myers, T. (2008). University of Northern Illinois		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
27	<u>Planning for the Future</u> . Morningstar, M.E. (1995). <i>Planning for the future</i> . Lawrence, KS: University of Kansas. Free: www.transitioncoalition.org		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
28	<u>Representational Portfolio</u> . University of Montana Rural Institute http://ruralinstitute.umt.edu/Transition/portfolio.asp		<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others

Communication		
29	<u>Every Move Counts Clicks and Chats</u> Berry, L.M., Foss, T.V., Korsten, J.E. (2007). <i>Sensory-based approach: communication and assistive technology</i> . Lees Summit, MO: EMC Inc. \$80.00 (plus \$8.00 for S&H per manual) http://www.everymovecounts.net	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
30	<u>Tangible Symbol System</u> Rowland, C., & Schweigert, M. (2000). <i>Making the Right to Communicate a Reality for Individuals with Severe Disabilities</i> . Portland, OR: OHSU Design to Learn Projects \$44.00 (manual) & \$31.00 (DVD) www.designtolearn.com	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
31	<u>Design to Learn: An Environmental Inventory to help teachers design learning opportunities for children with disabilities</u> Rowland, C., & Schweigert, M. (2003). Portland, OR: OHSU Design to Learn Projects. \$9.00 www.designtolearn.com	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
32	<u>All Kids Communicate</u> . McMahon, P., Reeder, A., Roberts, S., Rues, J. <i>How to build and use a communication dictionary with nonsymbolic learners</i> . Lawrence, KS: US Department of Education, University of Kansas	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
33	<u>Social Networks: A Communication inventory for individuals with complex communication needs and their communication partners</u> Berg, M.H., & Blackstone, S. (2004). Verona, WI: Attainment Company, Inc. DVD \$39.00; manual \$65.00 www.augcominc.com	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
34	<u>Behavior Indication Assessment Scale (BIAS) & Inventory of Potential Communicative Acts (IPCA)</u> Arthur-Kelly, M., Butterfield, N., Sigafos, J. (2006). <i>Enhancing Everyday Communication for Children with Disabilities</i> . Baltimore, MD: Paul H. Brookes Publishing Co., Inc. \$29.95 www.brookespublishing.com	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
35	<u>Home Talk: a Family Assessment of Children who are Deafblind</u> Harris, J., Hartsorne, N., Jess, T., Mar, H., Rowland, C., Sall, N., Schmoll, S., Schweigert, P., Unruh, L., Vernon, N., Wolf, T. (2003). Monmouth, OR: DB-LINK http://www.tsbvi.edu/Outreach/seehear/summer03/home.htm	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment