RESEARCH

Created by The Center for Literacy and Disability Studies

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Writing With Alternative Pencils CD, \$35

(Updated with over 30 alternative pencils!! 2/09)

Writing is typically a challenge for students with speech, sensory and motor difficulties, resulting in limited, if any opportunities to write. For professionals, it can be an overwhelming task to find a way for these students to write when they can't hold the common pencil or pen. To help address this problem, the Center for Literacy & Disability Studies has developed a range of "alternative" pencils that give students access to the full alphabet. These pencils can be used by students who are simply "scribbling" or by students who are beginning to write words. Each pencil has a brief guide with teaching strategies, sample goals, writing activities and actual student writing samples. Printable files and directions for making each of these pencils are included. This CD consists of the following alternative pencils:

- <u>ALPHABET EYE GAZE FRAMES</u>: Includes different eye gaze frame setups that use colored cards, colored letters, or black/white cards.
- **PRINT FLIP CHARTS:** Includes different flip charts that have a range of high contrast colored letters and backgrounds, including white letters on black background. Also includes supplemental flip charts with writing tool choices. A new number flip chart has been added to support literacy and math!
- BRAILLE ALPHABET FLIP CHART: Includes directions for making supplemental tactual symbols
- <u>CUSTOM MADE ALPHABET INTELLIKEYS OVERLAYS</u>: Overlays can be tactualized and/or brailled (Overlays require the IntelliKeys): Includes overlays with different keyboard layouts and a range of high contrast colored letters and backgrounds.
- <u>SWITCH ACCESSIBLE ONSCREEN ALPHABET KEYBOARDS</u>: Made in IntelliTalk II/III and includes electronic print flip chart.

Name				
Organization				
Address				
Method of Payment:	Cash	Check	Purchase Order	
Cost: \$35.00	Quantity		Total Due	

Send order & payment to: The Center for Literacy and Disability Studies, CB #7335, University of North Carolina, Chapel Hill, NC 27599